

Burren Junction Public School

Student Discipline in Government Schools Procedures

May, 2018

NSW Department of Education

Burren Junction Public School

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This policy and associated documents are located on the Burren Junction Public School server, www.burrenjunc-p.schools.nsw.edu/policies.

Rationale:

The NSW Department of Education specifies that each school is to develop their own '*Student Discipline in Government Schools' procedures*.

NSW Department of Education Guidelines

The DoE offers at their internet site a Policy Library that is available to the public for quick and easy access to their '*Student Discipline in Government Schools Policy*.' This site can be accessed via the following URL address: <http://education.nsw.gov.au/policy-library>

Burren Junction Public School Guidelines

At Burren Junction Public School we believe that children learn best when they are valued and secure.

Children who come to our school:

- are known as individuals,
- are accepted and valued for themselves,
- know that staff care about what happens to them,
- have their needs, talents and aspirations known, and furthered through personalised, challenging and engaging learning,
- have access to learning opportunities beyond the classroom, and
- learn in a culture of high expectations and commitment to the pursuit of excellence.

School Vision Statement (2018 – 2020 School Plan)

The Burren Junction Public School's behaviour system (see page 3) places the onus on students to be in charge of their own behaviour and the resultant consequences of their behaviour.

Positive Behaviour:

The students' positive attributes are rewarded with dojo points* and white slips which readily enable every student in the school to strive for a Bronze Award, Silver Award or Gold Award.

Negative Behaviour:

A student's negative behaviours are equally seen as an opportunity for children to be in charge of their own behaviour and the consequences. This may result in red slips being given, and in the event of three red slips the student's behavioural will be dealt with a plan to enable the student to improve their behaviour. In extreme circumstances a student may receive a warning of a suspension in a meeting with their parents and NSW Department of Education policies around suspension will be followed in consultation with the Director.

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Behaviour Reward System Process at Burren Junction Public School

1. At BJPS classroom teachers (including casual teachers, who will receive induction on this system) use the ***dojo app across the school*** to record student behaviour and communicate this to parents.
2. 10 dojo points will result in a student receiving a white slip.
3. Students will be responsible for the collection and management of their white slips.
4. Students hand in bundles of 5 white slips to their teacher.
5. Teachers enter 5 white slips on to Sentral as a positive incident.
6. After entering the 5 white slips on to Sentral the student then puts them in to the ice block draw box.
7. Each week, usually Monday morning, 3 slips will be drawn from the box for an ice block reward
8. Students will be rewarded at an assembly, with a coloured insert for their badge when they have achieved that reward (Bronze 10, Silver 25, Gold 50)
9. A negative slip will be issued to students who breach expected behaviours. Suitable warning will be given before the slip is issued. The teacher issuing the slip will enter the incident on Sentral. Parent will be notified of the negative slip.
10. A student who receives 3 negative slips will work on an improvement plan with teacher, principal and parent during break times, (this should not impact on class time), a suitable consequence put in place.
11. Repeated behaviour plans will result in a warning of suspension meeting with parents.
12. For serious breaches of behaviour e.g. fighting, an immediate consequence will result and parents will be notified. A warning of suspension meeting may be held with parents

(dojo points: a behaviour reward system available in the app, Class Dojo, which allows the teacher to track student behaviour, both positive and negative, across the school.)*