

**Burren Junction  
Public School**

# Gifted & Talented Guidelines

Updated: April, 2019

NSW Department of Education

Burren Junction Public School

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## Gifted and Talented Guidelines

### Rationale:

This policy and associated documents are located on Burren Junction Public School Server (Faculty, Teachers, Policies) as well as on the school's web page.

### NSW Department of Education Guidelines

The Department of Education Gifted and Talented Policy was originally implemented in 2006 and was last updated on 21/11/2016. It will be updated again in 2019.

### Burren Junction Public School Procedures

At Burren Junction Public School we follow the Gifted and Talented policy through the following procedures.

#### Purpose

"To cater for the needs of gifted and talented students." (DoE policy document)

#### Aim

"To maximise the educational outcomes of schooling for gifted and talented students" ... by developing "effective and equitable identification procedures and developmentally appropriate programs (and to) provide (as a school community) a range of opportunities and to monitor and evaluate programs for their gifted and talented students." (DoE policy document)

#### Definitions

The NSW Department of Education uses the definitions based on Gagne's Differentiated Model of Giftedness and Talent (DMGT)

"Gifted students are those whose potential is distinctly above average in one or more of the following domains of human ability: intellectual, creative, social and physical.

Talented students are those whose skills are distinctly above average in one or more areas of human performance.

Gagné's model recognises giftedness as a broad concept that encompasses various abilities including intellectual, creative, leadership, social and physical skills. Gifted and talented students vary in terms of the nature and level of their abilities. It is critical

that gifted and talented students be given appropriate opportunity, stimulation and experiences to develop their potential. The translation of giftedness into talent results from application to appropriate opportunities for learning, training and practice.

It is important for school communities to be sensitive to catalysts and impediments that can help or hinder the recognition of giftedness and the development of talent in young people. These include intra-personal and environmental factors:

Intra-personal factors Environmental factors

- motivation • socio-economic background
- self-management • beliefs about giftedness and talent

- self-esteem • inter-personal relationships
- self-efficacy • events
- poor health and disability • teacher expectations
- learning difficulties • teaching practices
- language proficiency • learning activities

The recognition of gifts and the development of particular talents may be affected by a student's cultural identity. Gifts and talents need to be viewed from multiple perspectives reflecting the values and beliefs of different cultures.”

*(Page 6: Policy and implementation strategies for the education of gifted and talented students Revised 2004)*

### **Identification**

Identification for a student's giftedness is in an integral part of the school principal, in consultation with parents/ caregivers, teachers, school counsellors and other appropriate personnel, for recognising and catering for individuals.

### **Implementation**

- Provide a range of opportunities for gifted and talented students.
- Provide differentiated learning opportunities for gifted and talented students.
- Foster collaborative home-school partnerships to support gifted and talented students.
- Seek out opportunities to be involved in cross school provisions for gifted and talented students.
- Provide staff development opportunities for teachers and other appropriate school personnel in the education of gifted and talented students.
- Implement a variety of teaching and learning strategies to cater for gifted and talented students in all classes and across all Key Learning Areas.

**2019, current opportunities at Burren Junction Public School in the provision of gifted and talented education:** *(Please note: These opportunities may vary from year to year due to factors beyond the control of Burren Junction Public School.)*

Student enrolment in:

- OPAL maths program with Armidale City Public School (Stage 3)
- e-Gats with Armidale City Public School (Stage 3)
- accessing STEM SHARE resources from the DoE (K-6)
- Rotary STEM workshops with Newcastle University (Stage 3)
- Involvement with local programs such as Narrabri Eisteddfod and entry of work into local agricultural shows (K-6)
- Other opportunities as presented throughout the year – EG: eGats Outreach at BJPS, May, 2019.